Annotation of the educational program

“Standardized test (1-foreign language)”

Educational program level: 4th year, bachelor

Specialty: 5B011900 – Foreign language: two foreign languages

Form of study: Full-time

Aim of the course: to provide students with the knowledge and practical skills required to take the international standardized tests, to improve all four language skills, speaking, listening, reading and writing.

Expected learning outcomes:

- identify the elements of a text and, where required, reproduce these elements in their own writing skim, scan and focus on target material in all types of reading passages; understand the question types found in the reading and how to address them;

- write a variety of different types of essay, eg persuasive, cause and effect etc.; write a report interpreting and describing statistical data using appropriate language and grammar, analyzing graphs and charts;

- evaluate and self-correct their speaking; formulate expresses and defend opinions using appropriate vocabulary and grammatical structures; identify the main ideas and distinguishes relevant supporting details of a formal or academic passage; – understands the question types found in the listening and how to address them;

- use key definitions, parts of speech, common collocations and example sentences; apply appropriate vocabulary for the particular topic.

At the completion of the course students will

- make presentations and speculate on the studied topics;

- use new academic vocabulary according to the course syllabus

- know academic reading strategies

be able to:

- respond to writing tasks, following instructions and making the best use of the time available, demonstrating enhanced vocabulary and grammatical structures;

- demonstrate the enhanced speaking skills in argumentation, discussion and polemics in English;

- read and understand a variety of different authentic English language academic text types, demonstrate knowledge of appropriate reading and pre-reading strategies, including scanning, annotating, predicting outcomes, making inferences, and identifying stated or implied main ideas and supporting details;

- demonstrate improved listening skills for overall understanding of academic and professional discourse e.g lectures;

- develop the skills to successfully apply vocabulary which are used broadly in academic domain.

have skills of:

- formulating critical and balanced arguments orally and in writing;

- writing academic papers, essays and summaries.

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Number of credits: 3